

THIRD EDITION

LET'S
GO



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THIRD EDITION

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Sample Syllabus

- Let's Begin
- Let's Go 1
- Let's Go 2
- Let's Go 3





Let's Go

is a seven-level communicative course for elementary school students studying English for the first time. This Let's Go Syllabus helps teachers plan lessons and determine schedules over a semester. Additionally, administrators can use this to plan curricula and set up a comprehensive language program. The time for each instruction component will be determined by teachers' styles and objectives.

Let's Go 3판 일일 진도표 (주 3회 수업: 3개월 프로그램)

학원의 일반적인 프로그램을 고려하여 학기초에 수업계획을 세우는데 실질적인 도움을 드리기 위해 마련한 교과진도표입니다. Let's Go 3판의 교과분석을 통해 수업진도표와 계획표를 제시하였으며, 주 3회 수업으로 구성된 3개월 프로그램입니다.

45-minute class (45분 수업)

- **Warm-up and Review**
5 minutes
- **Presentation** (conversation, words, patterns, sounds)
10 minutes
- **Practice and Production**
15 minutes
- **Extension**
15 minutes

60-minute class (60분 수업)

- **Warm-up and Review**
5 minutes
- **Presentation** (conversation, words, patterns, sounds)
15 minutes
- **Practice and Production**
20 minutes
- **Extension**
20 minutes

Let's Go Third Edition Components

- **Student Book with CD-ROM** (Let's Begin, 1-6)
- **Workbook** (Let's Begin, 1-6)
- **Skills Book** (1-6)
- **Teacher's Book** (Let's Begin, 1-6)
- **Tests and Quizzes** (Let's Begin, 1-6)
- **Audio CD** (Let's Begin, 1-6)
- **Teacher Cards** (Let's Begin, 1-6)
- **Student Cards** (Let's Begin, 1-6)
- **Readers Pack** (Let's Begin, 1-6)



Let's Go Third Edition Components

Let's Go Second Edition Components

- **Let's Chant, Let's Sing** (1-6): Book, Cassette, CD
- **Let's Go Picture Dictionary**: Dictionary, Cassettes



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Let's Begin

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Unit 3 Shapes	Unit 6 Food	

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Unit 1 Things for School	Unit 4 People at Home	Unit 7 Food
Unit 2 Colors and Shapes	Unit 5 Birthday and Toys	Unit 8 Animals
Unit 3 At the Store	Unit 6 Outdoors	

Let's Go 2

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Unit 1 At School	Unit 4 Things to Eat	Unit 7 Doing Things
Unit 2 My Things	Unit 5 Occupations	Unit 8 After School
Unit 3 My House	Unit 6 Locations	

Let's Go 3

22-29

Unit 1 At School	Unit 4 Clothing	Unit 7 Occupations
Unit 2 Places	Unit 5 Transportation	Unit 8 Sports
Unit 3 My Home	Unit 6 Activities	

Levels 4, 5, and 6
available
in November!



Let's Begin



Month	Week	Day	Unit	New Language Items & Functions	Student Book	Work-book	Teacher's Book	Let's Go Tests and Quizzes	Audio CD	Let's Go CD-ROM	Teacher & Student Cards	Let's Go Readers	Let's Go Picture Dictionary	Pup-pets
1	1	1	1 Toys	Let's Start Hi! What's your name? I'm (Kate). <i>stand up, sit down</i>	p. 2-3	p. 2-3	p. 32-34 p. 147	Lesson Quiz 1.1 (p. 5)	CD 1 2-6	Unit 1 Game 1	Teacher & Student Cards 1-2			0
		2		Let's Learn It's a (ball). <i>a ball, a jump rope, a yo-yo, a bicycle</i>	p. 4-5	p. 4-5	p. 35-37	Lesson Quiz 1.2 (p. 6)	CD 1 7-10	Unit 1 Game 2	Teacher & Student Cards 3-6		p. 52-53	
		3		Let's Learn More What is it? It's a (train). <i>a train, a car, a doll, a teddy bear</i>	p. 6-7	p. 6-7	p. 38-40 p. 148	Lesson Quiz 1.3 (p. 7)	CD 1 11-14	Unit 1 Game 3	Teacher & Student Cards 7-10		p. 52-53	
	2	1	1 Toys	The Alphabet Alphabet song A-Z	p. 8	p. 8	p. 41-43		CD 1 15-16	Unit 1 Game 4			p. 2	
		1		Let's Build What's your name? I'm (Pete).	p. 9	p. 9	p. 41-43	Lesson Quiz 1.4 (p. 8) Unit 1 Test p. 48-49	CD 1 17-18		Teacher & Student Cards 3-10	What Is It?		
		2	2 Colors	Let's Start Hi, (boys and girls). Hello, (Miss Jones). Good-bye. See you later. <i>come here, turn around</i>	p. 10-11	p. 10-11	p. 44-46 p. 149	Lesson Quiz 2.1 (p. 9)	CD 1 19-23	Unit 2 Game 1	Teacher & Student Cards 11-12			0
	3	Let's Learn It's (red). <i>red, blue, yellow, green, brown</i>		p. 12-13	p. 12-13	p. 47-48 p. 150	Lesson Quiz 2.2 (p. 10)	CD 1 24-27		Teacher & Student Cards 13-17		p. 8-9		
	3	1	2 Colors	Let's Learn More What color is it? It's (purple). <i>purple, orange, black, white, pink</i>	p. 14-15	p. 14-15	p. 49-51	Lesson Quiz 2.3 (p. 11)	CD 1 28-31	Unit 2 Game 2	Teacher & Student Cards 18-22		p. 8-9	0
		2		The Alphabet Alphabet A-D, <i>apple, bird, cat, dog</i>	p. 16	p. 16	p. 52-54	Lesson Quiz 2.4 (p. 12)	CD 1 32-33	Unit 2 Game 4				
		2	Let's Build What is it? It's a (red) (train).	p. 17	p. 17	p. 52-54	Lesson Quiz 2.5 (p. 13) Units 2 Test p. 50-51	CD 1 34-35		Teacher & Student Cards 23-26	The Purple Train			
		3	Part One: Units 1-2 Listen and Review			p. 18	p. 18	p. 55-57	Review Test p. 71-72	CD 1 36		Teacher & Student Cards 1-22		
	3	Part Two: Let's Learn About School Supplies I have (paper). <i>paper, scissors, glue, paint, tape</i>			p. 19	p. 19	p. 55-57	Lesson Quiz p. 66	CD 1 37	Units 1-2 Review Game	Teacher & Student Cards 27-31			
	4	1	3 Shapes	Let's Start How are you today? I'm fine, thank you. <i>walk, run</i>	p. 20-21	p. 20-21	p. 58-60 p. 151	Lesson Quiz 3.1 (p. 14)	CD 1 38-42	Unit 3 Game 1	Teacher & Student Cards 32-33			0
		2		Let's Learn Draw a (circle). <i>a circle, a square, a triangle, a heart</i>	p. 22-23	p. 22-23	p. 61-63	Lesson Quiz 3.2 (p. 15)	CD 1 43-46		Teacher & Student Cards 34-37		p. 8-9	
		3		Let's Learn More Is it (a star)? Yes, it is. No, it isn't. <i>a star, a rectangle, a diamond, an oval</i>	p. 24-25	p. 24-25	p. 64-66 p. 152	Lesson Quiz 3.3 (p. 16)	CD 1 47-50	Unit 3 Game 2	Teacher & Student Cards 38-41		p. 8-9	

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Month	Week	Day	Unit	New Language Items & Functions	Student Book	Work-book	Teacher's Book	Let's Go Tests and Quizzes	Audio CD	Let's Go CD-ROM	Teacher & Student Cards	Let's Go Readers	Let's Go Picture Dictionary	Pup-pets
1	1	1	3	The Alphabet Alphabet E-H, <i>egg, fish, gorilla, heart</i>	p. 26	p. 26	p. 67-69	Lesson Quiz 3.4 (p. 17)	CD 1 51-52	Unit 3 Game 3	Teacher & Student Cards 42-45	Yes, It Is. No, It Isn't.		
		2		Let's Build Is it a (green) (square)? Yes, it is. No, it isn't. It's a (blue) (square).	p. 27	p. 27	p. 67-69	Lesson Quiz 3.5 (p. 18) Unit 3 Test p. 52-53	CD 1 53-54	Unit 3 Game 4	Teacher & Student Cards 13-22, 34-45			
		3	4 Numbers	Let's Start May I come in? Sure! Please come in! <i>go, stop</i>	p. 28-29	p. 28-29	p. 70-72	Lesson Quiz 4.1 (p. 19)	CD 1 55-59		Teacher & Student Cards 46-47			0
	1	Let's Learn Let's count. <i>1, 2, 3, 4, 5</i>		p. 30-31	p. 30-31	p. 73-75	Lesson Quiz 4.2 (p. 20)	CD 1 60-63	Unit 4 Game 1	Teacher & Student Cards 48-52		p. 3		
	2	Let's Learn More How many? (6). <i>6, 7, 8, 9, 10</i>		p. 32-33	p. 32-33	p. 76-78 p. 153	Lesson Quiz 4.3 (p. 21)	CD 1 64-67	Unit 4 Game 2	Teacher & Student Cards 53-57		p. 3	0	
	2	2	2	4 Numbers	The Alphabet Alphabet I-L, <i>igloo, jump rope, kangaroo, lion</i>	p. 34	p. 34	p. 79-81 p. 154	Lesson Quiz 4.4 (p. 22)	CD 1 68-69	Unit 4 Game 3	Teacher & Student Cards 58-61	Number Circus	
Let's Build Is it a (9)? Yes, it is. No, it isn't. It's a (6).					p. 35	p. 35	p. 79-81	Lesson Quiz 4.5 (p. 23) Unit 4 Test p. 54-55	CD 1 70	Unit 4 Game 4				
3		Part One: Units 3-4 Listen and Review			p. 36	p. 36	p. 82-83	Review Test p. 73-74	CD 1 71		Teacher & Student Cards 62-65			
Part Two: Let's Learn About Classroom Commands Please (take out) (your pencil). <i>take out/put away your pencil, open/ close your book</i>				p. 37	p. 37	p. 82-83	Lesson Quiz p. 67 Midterm Test p. 80-83	CD 1 72	Units 3-4 Review Game	Teacher & Student Cards 48-57				
3	3	3	5 Animals	Let's Start Here you are. Thank you. <i>jump, skip</i>	p. 38-39	p. 38-39	p. 84-86	Lesson Quiz 5.1 (p. 24)	CD2 2-6	Unit 5 Game 1	Teacher & Student Cards 66-67			0
				Let's Learn Let's count the (cats). 1 (cat), 2 (cats). <i>dog/s, cat/s, bird/s</i>	p. 40-41	p. 40-41	p. 87-89 p. 155	Lesson Quiz 5.2 (p. 25)	CD2 7-10	Unit 5 Game 2	Teacher & Student Cards 68-73		p. 92-93	
				Let's Learn More How many (ducks)? (3) (ducks). <i>cow/s, rabbit/s, duck/s</i>	p. 42-43	p. 42-43	p. 90-92 p. 156	Lesson Quiz 5.3 (p. 26)	CD2 11-15	Unit 5 Game 3	Teacher & Student Cards 74-79		p. 92-93	0
4	4	2	5 Animals	The Alphabet Alphabet M-P, <i>moon, nest, octopus, peach</i>	p. 44	p. 44	p. 93-95	Lesson Quiz 5.4 (p. 27)	CD2 16-17	Unit 5 Game 4	Teacher & Student Cards 80-83	Here You Are		
				Let's Build How many (cars)? (8) (cars). Let's count. 1 (train), 2 (trains), 3 (trains).	p. 45	p. 45	p. 93-95	Lesson Quiz 5.5 (p. 28) Unit 5 Test p. 56-57	CD2 18-19					
	3	6 Food	Let's Start How old are you? I'm (6). <i>make a line, make a circle</i>	p. 46-47	p. 46-47	p. 96-98	Lesson Quiz 6.1 (p. 29)	CD2 20-24	Unit 6 Game 1	Teacher & Student Cards 84-85				
3	Let's Learn I like (ice cream). <i>ice cream, pizza, cake, chicken</i>		p. 48-49	p. 48-49	p. 99-100 p. 157	Lesson Quiz 6.2 (p. 30)	CD2 25-28		Teacher & Student Cards 86-89		p. 76-77			

Let's Begin



Month	Week	Day	Unit	New Language Items & Functions	Student Book	Work-book	Teacher's Book	Let's Go Tests and Quizzes	Audio CD	Let's Go CD-ROM	Teacher & Student Cards	Let's Go Readers	Let's Go Picture Dictionary	Pup-pets	
3	1	1	6 Food	Let's Learn More Do you like (milk)? Yes, I do. No, I don't. <i>milk, fish, bread, rice</i>	p. 50-51	p. 50-51	p. 101-102	Lesson Quiz 6.3 (p. 31)	CD2 29-31	Unit 6 Game 2	Teacher & Student Cards 90-93		p. 74-75	0	
		2		The Alphabet Alphabet Q-T, <i>queen, rabbit, sun, tiger</i>	p. 52	p. 52	p. 103-105	Lesson Quiz 6.4 (p. 32)	CD2 32-33	Unit 6 Game 3	Teacher & Student Cards 94-97	The Secret	p. 68-73		
		3		Let's Build Do you like (birds)? Yes, I do. No, I don't.	p. 53	p. 53	p. 103-105 p. 158	Lesson Quiz 6.5 (p. 33) Unit 6 Test p. 58-59	CD2 34	Unit 6 Game 4					
			3	Part One: Units 5-6 Listen and Review		p. 54	p. 54	p. 106-107	Review Test p. 75-76	CD2 35		Teacher & Student Cards 68-79, 86-93			
				Part Two: Let's Learn About The Weather It's (sunny). <i>sunny, cloudy, windy, rainy, snowy</i>		p. 55	p. 55	p. 106-107	Lesson Quiz p. 68	CD2 36	Units 5-6 Review Game	Teacher & Student Cards 98-102			
	2	1	7 My Body	Let's Start Oops! I'm sorry. That's OK. <i>stamp your feet, clap your hands</i>	p. 56-57	p. 56-57	p. 108-110	Lesson Quiz 7.1 (p. 34)	CD2 37-41			Teacher & Student Cards 103-104			
		2		Let's Learn I can touch my (head). <i>head, shoulders, knees, toes</i>	p. 58-59	p. 58-59	p. 111-113	Lesson Quiz 7.2 (p. 35)	CD2 42-45	Unit 7 Game 1	Teacher & Student Cards 105-108		p. 16-17		
		3		Let's Learn More What can you do? I can touch my (nose). <i>eyes, ears, mouth, nose</i>	p. 60-61	p. 60-61	p. 114-116 p. 159	Lesson Quiz 7.3 (p. 36)	CD2 46-49	Unit 7 Game 2	Teacher & Student Cards 109-112		p. 16-17	0	
	3	1	8 Abilities	The Alphabet Alphabet U-W, <i>umbrella, violin, watch</i>	p. 62	p. 62	p. 117-119 p. 160	Lesson Quiz 7.4 (p. 37)	CD2 50-51	Unit 7 Game 3	Teacher & Student Cards 113-115	Surprise!			
		2		Let's Build What can you do? I can touch the (red) (circle).	p. 63	p. 63	p. 117-119 p. 160	Lesson Quiz 7.5 (p. 38) Unit 7 Test p. 60-61	CD2 52-53	Unit 7 Game 4					
		3	Let's Start Let's play. OK. Let's (play ball). <i>play ball, play tag, jump rope, point to the board, go to the board</i>	p. 64-65	p. 64-65	p. 120-122	Lesson Quiz 8.1 (p. 39)	CD2 54-58		Teacher & Student Cards 116-117		p. 54-55	0		
	4	1	8 Abilities	Let's Learn I can/can't (ride a bicycle). <i>ride a bicycle, sing a song, fly a kite, bounce a ball</i>	p. 66-67	p. 66-67	p. 123-125	Lesson Quiz 8.2 (p. 40)	CD2 59-62	Unit 8 Game 1	Teacher & Student Cards 118-121		p. 54-55 p. 64-65		
2		Let's Learn More Can you (swim)? Yes, I can. No, I can't. <i>swim, smile, wink, dance</i>		p. 68-69	p. 68-69	p. 126-128 p. 161	Lesson Quiz 8.3 (p. 41)	CD2 63-66	Unit 8 Game 2	Teacher & Student Cards 122-125			0		
3		The Alphabet Alphabet X-Z, <i>fox, yarn, zebra</i>		p. 70	p. 70	p. 129-130 p. 162	Lesson Quiz 8.4 (p. 42)	CD2 67-68	Unit 8 Game 3	Teacher & Student Cards 126-128	I Can. Can You?				
1		Let's Build Can you (jump)? Yes, I can.	p. 71	p. 71	p. 129-130	Lesson Quiz 8.5 (p. 43) Unit 8 Test p. 62-63	CD2 69	Unit 8 Game 4							
			3	Part One: Units 7-8 Listen and Review		p. 72	p. 72	p. 131-133	Review Test p. 77-78	CD2 70		Teacher & Student Cards 105-112, 118-125			
			Part Two: Let's Learn About Days of the Week It's (Monday). <i>Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday</i>		p. 73	p. 73	p. 131-133	Lesson Quiz p. 69 Final Test p. 85-90	CD2 71-72	Units 7-8 Review Game	Teacher & Student Cards 129-135				

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Month	Week	Day	Unit	New Language Items & Functions	Student Book	Work-book	Skills Book	Teacher's Book	Let's Go Tests and Quizzes	Audio CD	Let's Go CD-ROM	Teacher & Student Cards	Let's Go Readers	Let's Go Picture Dictionary	Let's Chant Let's Sing	Pup-pets
1	1	1	1 Things for School	Let's Start Hello, I'm (Scott). What's your name? My name is (Kate). Let's (stand up). <i>sit down, make a circle, make a line</i>	p. 2-3	p. 2-3	p. 2-3	p. 30-32 p. 168	Lesson Quiz 1.1 (p. 8)	CD 1 2-7	Unit 1 Game 1	Teacher & Student Cards 1-4		p. 48-49	Book 1 p. 1, p. 7	0
		2		Let's Learn It's a pencil. What's this? <i>pencil, pen, bag, book, desk, chair, ruler, eraser</i>	p. 4-5	p. 4-5	p. 4-5	p. 33-35	Lesson Quiz 1.2 (p. 9)	CD 1 8-13		Teacher & Student Cards 5-12		p. 50-51	Book 1 p. 2	0
		3		Let's Learn More This is (a globe). Is this (a globe)? Yes, it is. No, it isn't. <i>crayon, marker, globe, table, board, wastebasket, poster, map</i>	p. 6-7	p. 6-7	p. 6-7	p. 36-38 p. 169	Lesson Quiz 1.3 (p. 10)	CD 1 4 and 14-19	Unit 1 Game 2	Teacher & Student Cards 13-20		p. 50-51	Book 1 p. 3	0
	2	1	2 Colors and Shapes	Let's Build Is this my/your (eraser)? Yes, it is. No, it isn't.	p. 8-9	p. 8-9	p. 8-9	p. 39-41	Lesson Quiz 1.4 (p. 11) Unit 1 Test p. 44-45	CD 1 20-23	Unit 1 Game 3		Ricky in School		Book 1 p. 4-5	
		2		Let's Start Hi, (Andy). How are you? I'm fine. How are you? I'm fine. Thank you. Please (take out your books). <i>put away, draw a picture, point to the poster</i>	p. 10-11	p. 10-11	p. 10-11	p. 42-44	Lesson Quiz 2.1 (p. 12)	CD 1 24-29		Teacher & Student Cards 24-27		p. 48-49	Book 1 p. 8	0
		3		Let's Learn What color is this? It's (green). It's (red and blue). <i>red, orange, yellow, green, blue, purple, pink, black, white, gray, brown</i>	p. 12-13	p. 12-13	p. 12-13	p. 45-47 p. 170	Lesson Quiz 2.2 (p. 13)	CD 1 30-36	Unit 2 Game 1	Teacher & Student Cards 28-38		p. 8-9	Book 1 p. 9	0
	3	1	3 At the Store	Let's Learn More This is (an oval). Is this (a triangle)? Yes, it is. No, it isn't. It's a star. <i>triangle, square, circle, star, heart, rectangle, diamond, oval</i>	p. 14-15	p. 14-15	p. 14-15	p. 48-50	Lesson Quiz 2.3 (p. 14)	CD 1 37-42	Unit 2 Games 2, 4	Teacher & Student Cards 39-46		p. 8-9		0
		2		Let's Build What's this? It's (a pen). What color is it? It's (a red pen). <i>apple, ant, bug, box, cat, circus</i>	p. 16-17	p. 16-17	p. 16-17	p. 51-52 p. 171	Lesson Quiz 2.4 (p. 15) Unit 2 Test p. 46-47	CD 1 43-46	Unit 2 Game 3	Teacher & Student Cards 47-54	Draw a Picture		Book 1 p. 11-12	
		3		Part one: Units 1-2 Listen and Review	p. 18	p. 18	p. 18	p. 53-54	Review Test p. 68-69	CD 1 47						
				Part two: Let's Learn About Numbers 0-20 <i>numbers 0-20</i>	p. 19	p. 19	p. 19	p. 54-55	Lesson Quiz (p. 62)	CD 1 48-49	Unit 1-2 Review Game	Teacher & Student Cards 55-75		p. 3	Book 1 p. 17	
	4	1	3 At the Store	Let's Start This is my friend (Sarah). Hello, (Sarah). Hi! Let's play! I can (count to ten). <i>count to ten, write the word, read a book, say the alphabet</i>	p. 20-21	p. 20-21	p. 20-21	p. 56-58	Lesson Quiz 3.1 (p. 16)	CD 1 50-55		Teacher & Student Cards 76-79			Book 1 p. 14	0
		2		Let's Learn 1 (crayon), 10 (crayons) How many (crayons)? <i>notebook, pencil case</i>	p. 22-23	p. 22-23	p. 22-23	p. 59-61	Lesson Quiz 3.2 (p. 17)	CD 1 56-62	Unit 3 Game 1	Teacher & Student Cards 80-87		p. 50-51	Book 1 p. 16	
3		Let's Learn More They're (CDs). What's this? It's (a CD). What are these? They're (CDs). <i>CD, video game, cell phone, computer</i>		p. 24-25	p. 24-25	p. 24-25	p. 62-64 p. 172	Lesson Quiz 3.3 (p. 18)	CD 1 63-68	Unit 3 Games 2, 3	Teacher & Student Cards 88-95			Book 1 p. 15		

Let's Go 1



Month	Week	Day	Unit	New Language Items & Functions	Student Book	Work-book	Skills Book	Teacher's Book	Let's Go Tests and Quizzes	Audio CD	Let's Go CD-ROM	Teacher & Student Cards	Let's Go Readers	Let's Go Picture Dictionary	Let's Chant Let's Sing	Pup-pets
2	1	1	3	Let's Build What color are these? They're (pink). They're (pink pencils). <i>dog, elephant, egg, fish</i>	p. 26-27	p. 26-27	p. 26-27	p. 65-66 p. 173	Lesson Quiz 3.4 (p. 19) Unit 3 Test p. 48-49	CD1 69-72	Unit 3 Game 4	Teacher & Student Cards 96-101	One, Two, Three			0
		2	4 People at Home	Let's Start Hi, Mom! I'm home. This is my friend, (John). This is my mother. It's nice to meet you. I can/can't (find my book). <i>find my book, reach the bookshelf, see the board, hear the teacher</i>	p. 28-29	p. 28-29	p. 28-29	p. 67-70 p. 174	Lesson Quiz 4.1 (p. 20)	CD1 73-78	Unit 4 Game 1	Teacher & Student Cards 102-105			Book 1 p. 20	0
		3		Let's Learn (She)'s my (grandmother). Who's (she)? <i>grandmother, mother, sister, baby sister, brother, father, grandfather</i>	p. 30-31	p. 30-31	p. 30-31	p. 71-73	Lesson Quiz 4.2 (p. 21)	CD1 79-84	Unit 4 Game 2	Teacher & Student Cards 106-112		p. 26-27	Book 1 p. 21	
	2	1	4 People at Home	Let's Learn More (He's) (tall). Is (she) (pretty)? Yes, (she) is. No, (she) isn't. <i>tall, short, young, old, pretty, ugly, thin, fat</i>	p. 32-33	p. 32-33	p. 32-33	p. 74-76 p. 175	Lesson Quiz 4.3 (p. 22)	CD1 85-91	Unit 4 Game 3	Teacher & Student Cards 113-120		p. 18-19	Book 1 p. 22-23	0
		2		Let's Build This is my (sister). My (sister) is (tall) and (pretty). <i>girl, garden, giraffe, giant, hat, house, ink, igloo</i>	p. 34-35	p. 34-35	p. 34-35	p. 77-78	Lesson Quiz 4.4 (p. 23) Unit 4 Test p. 50-51	CD1 92-94	Unit 4 Game 4	Teacher & Student Cards 121-128	My Family	p. 18-19 p. 26-27		
		3	Part one: Units 3-4 Listen and Review			p. 36	p. 36	p. 36	p. 79-80	Review Test p. 70-71	CD1 95-96					
Part two: Let's Learn About Parts of the Body <i>nose, ear, mouth, eye, hand, head, shoulder, arm, elbow, leg, knee, finger(s), toe(s), foot/feet</i>				p. 37	p. 37	p. 37	p. 80-81	Lesson Quiz (p. 63) Midterm Test p. 78-81	CD1 97-99	Unit 3-4 Review Game	Teacher & Student Cards 129-145					
3	5 Birthday and Toys	1	Let's Start Happy birthday, (Jenny)! How old are you? I'm (seven) years old. This is for you. Thank you. What can you do? I can (ride a bicycle). <i>fly a kite, jump rope, play with a yo-yo</i>	p. 38-39	p. 38-39	p. 38-39	p. 82-84	Lesson Quiz 5.1 (p. 24)	CD2 2-7	Unit 5 Games 1, 2	Teacher & Student Cards 146-149				Book 1 p. 25	0
		2	Let's Learn It's a (yo-yo). What is it? <i>yo-yo, ball, bat, bicycle, car, doll, jump rope, kite, puzzle, robot</i>	p. 40-41	p. 40-41	p. 40-41	p. 85-87	Lesson Quiz 5.2 (p. 25)	CD2 8-13		Teacher & Student Cards 150-159		p. 52-53	Book 1 p. 26		
		3	Let's Learn More It's (little). It's (a little box). Is it (a little box)? Yes, it is. No, it isn't. <i>little, big, new, old, long, short, round, square</i>	p. 42-43	p. 42-43	p. 42-43	p. 88-90 p. 176	Lesson Quiz 5.3 (p. 26)	CD2 14-20	Unit 5 Game 3	Teacher & Student Cards 160-167			Book 1 p. 27		
4	6 Outdoors	1	Let's Build What is it? What are these? I don't know. Are they pencils? Are they blue? No, they aren't. Yes, they are. <i>juice, kangaroo, lion, lemon</i>	p. 44-45	p. 44-45	p. 44-45	p. 91-93 p. 177	Lesson Quiz 5.4 (p. 27) Unit 5 Test p. 52-53	CD2 21-24	Unit 5 Game 4	Teacher & Student Cards 168-175	Happy Birthday, Roberta!	p. 52-53	Book 1 p. 28		
		2	Let's Start How's the weather? It's (sunny). <i>sunny, rainy, windy, cloudy, snowy</i> Can you (throw a ball)? Yes, I can. No, I can't. <i>throw, catch, hit, kick a ball</i>	p. 46-47	p. 46-47	p. 46-47	p. 94-97	Lesson Quiz 6.1 (p. 28)	CD2 25-30	Unit 6 Game 1	Teacher & Student Cards 176-184		p. 100-101	Book 1 p. 29-30	0	
		3	Let's Learn There's (one flower). There are (four trees). How many (puddles) are there? <i>flower(s), tree(s), cloud(s), puddle(s)</i>	p. 48-49	p. 48-49	p. 48-49	p. 98-100	Lesson Quiz 6.2 (p. 29)	CD2 31-36	Unit 6 Game 2	Teacher & Student Cards 185-192		p. 50-51			

Let's Go 2



Month	Week	Day	Unit	New Language Items & Functions	Student Book	Work-book	Skills Book	Teacher's Book	Let's Go Tests and Quizzes	Audio CD	Let's Go CD-ROM	Teacher & Student Cards	Let's Go Readers	Let's Go Picture Dictionary	Let's Chant Let's Sing	Pup-pets	
1	1	1	1 At School	Let's Start Hi, (Scott). How are you? I'm OK, thanks. How about you? Pretty good! Good-bye, (Scott). See you later! I (erase the board) at school. <i>erase the board, speak English, write my name, read books</i>	p. 2-3	p. 2-3	p. 2-3	p. 30-32	Lesson Quiz 1.1 (p. 8)	CD 1 2-7		Teacher & Student Cards 1-4			Book 2 p. 1, p. 2	0	
		2		Let's Learn This is (a pencil sharpener). That's (a clock). What's this/that? It's (a workbook). Is this/that (a calendar)? Yes, it is. No, it isn't. <i>a pencil sharpener, a picture, a workbook, a clock, a paper clip, a door, a window, a calendar</i>	p. 4-5	p. 4-5	p. 4-5	p. 33-36 p. 174	Lesson Quiz 1.2 (p. 9)	CD 1 8-14	Unit 1 Games 1, 3	Teacher & Student Cards 5-12		p. 50-51	Book 2 p. 3, 4	0	
		3		Let's Learn More These/those are (pencil sharpeners). What are these/those? They're (clocks). Are these/those (doors)? Yes, they are. No, they aren't. <i>pencil sharpeners, clocks, paper clips, workbooks, pictures, calendars, windows, doors</i>	p. 6-7	p. 6-7	p. 6-7	p. 37-40 p. 175	Lesson Quiz 1.3 (p. 10)	CD 1 15-21	Unit 1 Games 2, 4	Teacher & Student Cards 5-20				Book 2 p. 5-6	
	2	1	2 My Things	Let's Build This/that (door) is (little/big). These/those (clocks) are (new). Is that (window) (small)? Yes, it is. No, it isn't. Are those (clocks) (square)? Yes, they are. No, they aren't.	p. 8-9	p. 8-9	p. 8-9	p. 41-42	Lesson Quiz 1.4 (p. 11) Unit 1 Test p. 44-45	CD 1 22-24		Teacher & Student Cards 5-20	Let's Go Magic School				
		2		Let's Start Whose (bag) is that? I don't know. Is it (Scott's) (bag)? No, it isn't his (bag). Is it Jenny's (bag)? Yes, it's her (bag)! She can (run). <i>run, swim, sing, dance</i>	p. 10-11	p. 10-11	p. 10-11	p. 43-45	Lesson Quiz 2.1 (p. 12)	CD 1 25-30	Unit 2 Game 1	Teacher & Student Cards 21-24 Level 1: 5-20				Book 2 p. 27	0
		3		Let's Learn I have (a key). What do you have? Do you have (a tissue)? Yes, I do. No, I don't. <i>a key, a candy bar, a comic book, a comb, a coin, a brush, a tissue, a watch</i>	p. 12-13	p. 12-13	p. 12-13	p. 46-48 p. 176	Lesson Quiz 2.2 (p. 13)	CD 1 31-35		Teacher & Student Cards 25-32					
	3	1	3 My Things	Let's Learn More (She) has a (camera). What does (she) have? Does (she) have (a key)? Yes, (she) does. No, (she) doesn't. <i>a camera, a key chain, a music player, a calculator, a train pass, an umbrella, a lunch box, a wallet</i>	p. 14-15	p. 14-15	p. 14-15	p. 49-52 p. 177	Lesson Quiz 2.3 (p. 14)	CD 1 36-42	Unit 2 Game 2	Teacher & Student Cards 25-40				Book 2 p. 30	
		2		Let's Build What does (she) have in her (hand)? (She) has a (yo-yo) in her (hand). Does (she) have a (candy bar) in her bag/hand? Yes, she does./No, she doesn't. Do you have a ___ in your bag?	p. 16-17	p. 16-17	p. 16-17	p. 53-55	Lesson Quiz 2.4 (p. 15) Unit 2 Test p. 46-47	CD 1 43-45	Unit 2 Games 3, 4	Teacher & Student Cards 5-12	Grandma's House			Book 2 p. 29, 31	
		3		Part one: Units 1-2 Listen and Review Part two: Let's Learn About Numbers 20-100 <i>Numbers 20-29 and 10-100 (by tens)</i>	p. 18	p. 18	p. 18	p. 56-57	Review Test p (68-69)	CD 1 46							
	4	3	1	3 My House	Let's Start Where do you live, (Jenny)? I live in (____). What's your address? It's (____). What's your cell phone number? It's (____). What can (he) do? (He) can (play baseball). <i>play baseball, use chopsticks, do a magic trick, ice-skate</i>	p. 20-21	p. 20-21	p. 20-21	p. 59-61 p. 178	Lesson Quiz 3.1 (p. 16)	CD 1 48-53	Unit 3 Game 1	Teacher & Student Cards 59-62			Book 2 p. 16, 18	0
			2		Let's Learn There's (a bed) in (the bedroom). Where's (the sofa)? It's in (the living room). Is there (a stove) in (the living room)? Yes, there is. No, there isn't. <i>bed, bathtub, sofa, stove, lamp, sink, toilet, TV, refrigerator, telephone, bedroom, bathroom, living room, kitchen</i>	p. 22-23	p. 22-23	p. 22-23	p. 62-65	Lesson Quiz 3.2 (p. 17)	CD 1 54-60	Unit 3 Game 2	Teacher & Student Cards 63-72		p. 30-37	Book 2 p. 13	
			3		Let's Learn More There's (a lamp) (next to) (the sofa). There are (lamps) (next to) (the sofa). Is there (a stove) (next to) (the sink)? Yes, there is./No, there isn't. Are there (lamps) (behind) (the bed)? Yes, there are./No, there aren't. <i>next to, behind, in front of</i>	p. 24-25	p. 24-25	p. 24-25	p. 66-69 p. 179	Lesson Quiz 3.3 (p. 18)	CD 1 61-67	Unit 3 Game 3	Teacher & Student Cards 63-79		p. 14-15	Book 2 p. 15	

Let's Go 2



Month	Week	Day	Unit	New Language Items & Functions	Student Book	Work-book	Skills Book	Teacher's Book	Let's Go Tests and Quizzes	Audio CD	Let's Go CD-ROM	Teacher & Student Cards	Let's Go Readers	Let's Go Picture Dictionary	Let's Chant Let's Sing	Pup-pets	
2	1	1	3	Let's Build Where are (the books)? They're (under) (the bed). There's (a table) (in front of) (the sofa). Where's (the telephone)? It's (on) (the table), (next to) (the sofa). Is there (a book) (next to) (the door)? Are there (books) (on) (the floor)?	p. 26-27	p. 26-27	p. 26-27	p. 70-72	Lesson Quiz 3.4 (p. 19) Unit 3 Test p. 48-49	CD1 68-71	Unit 3 Game 4	Teacher & Student Cards 5-13, 25-39, 63-72 Level 1: 16	I Don't Know				
		2	4 Things to Eat	Let's Start What's for (lunch), (Mom)? (Spaghetti). Mmmm. That's good. I like (spaghetti). I do, too. Do you want (spaghetti)? Yes, please. No, thank you! Can he/she (type)? Yes, he/she can./No, he/she can't.	p. 28-29	p. 28-29	p. 28-29	p. 73-75	Lesson Quiz 4.1 (p. 20)	CD1 72-77	Unit 4 Game 1	Teacher & Student Cards 81-92			Book 2 p. 23	0	
		3		Let's Learn (He) wants (an omelet). What does (he) want? (He) wants (a peach). Does (she) want (cereal)? Yes, (she) does. No, (she) doesn't. <i>an omelet, a peach, a pear, a pancake, yogurt, cereal, tea, hot chocolate</i>	p. 30-31	p. 30-31	p. 30-31	p. 76-79	Lesson Quiz 4.2 (p. 21)	CD1 78-84		Teacher & Student Cards 85-92		p. 68-71	Book 2 p. 24-25		
	2	1	4 Things to Eat	Let's Learn More (He) likes (grapes). What does (she) like? (She) likes (hamburgers). Does (he) like (stew)? Yes, he does. No, he doesn't. <i>grapes, pancakes, peaches, hamburgers, stew, cheese, pasta, steak</i>	p. 32-33	p. 32-33	p. 32-33	p. 80-83 p. 180	Lesson Quiz 4.3 (p. 22)	CD1 85-91	Unit 4 Games 2, 3	Teacher & Student Cards 93-100		p. 72-77	Book 2 p. 26		
		2		Let's Build (He) likes/wants (hamburgers). (He) doesn't want (a cat). (He) wants (a dog). Does (she) want (a pear) or (an orange)? (She) wants (an orange). How many (peaches) does (he) want? (He) wants (two) (peaches).	p. 34-35	p. 34-35	p. 34-35	p. 84-85 p. 181	Lesson Quiz 4.4 (p. 23) Unit 4 Test p. 50-51	CD1 92-84	Unit 4 Game 4	Teacher & Student Cards 85-100 Level 1: 217	You Are What You Eat				
		3		Part one: Units 3-4 Listen and Review Part two: Let's Learn About the Months <i>January, February, March, April, May, June, July, August, September, October, November, December</i>	p. 36	p. 36	p. 36	p. 86-87	Review Test p. 70-71	CD1 95-96							
3	1	5 Occupations	Let's Start What's the matter, (Scott)? I'm sick. That's too bad. Maybe (Mrs. Green) can help you. Who's she? She's the new school nurse. Thanks for your help. You're welcome. Get better soon! I (wake up) every morning. <i>wake up, get out of bed, make breakfast, get dressed</i>	p. 38-39	p. 38-39	p. 38-39	p. 89-91	Lesson Quiz 5.1 (p. 24)	CD2 2-7			Teacher & Student Cards 113-116			Book 2 p. 8	0	
			2	Let's Learn (She's) (a shopkeeper). Who's (he)? (He's) (a taxi driver). Is (she) (a farmer)? Yes, (she) is. No, (she) isn't. <i>a shopkeeper, a cook, a nurse, a farmer, a taxi driver, a train conductor, an office worker, a police officer, a student</i>	p. 40-41	p. 40-41	p. 40-41	p. 92-95 p. 182	Lesson Quiz 5.2 (p. 25)	CD2 8-14	Unit 5 Games 1, 2	Teacher & Student Cards 118-127		p. 86-89	Book 2 Book 4: p. 7	0	
			3	Let's Learn More They're (dentists). Who are they? They're (Mr. Jones) and (Mr. Lee). They're (pilots). Are they (teachers)? Yes, they are. No, they aren't. <i>teachers, police officers, doctors, pilots, engineers, train conductors, firefighters, taxi drivers, students, dentists</i>	p. 42-43	p. 42-43	p. 42-43	p. 96-99 p. 183	Lesson Quiz 5.3 (p. 26)	CD2 15-21	Unit 5 Games 3, 4	Teacher & Student Cards 128-137		p. 88-89	Book 2 p. 11		
	4	6 Locations	Let's Build I'm (a nurse). Who is (Mr. Jones)? (He's) (a train conductor). Is (Ms. Lee) (a teacher) or (a student)? (She's) (a teacher). Can (Mrs. Hill) (play baseball)? Yes, (she) can./No, (she) can't.	p. 44-45	p. 44-45	p. 44-45	p. 100-101	Lesson Quiz 5.4 (p. 27) Unit 5 Test p. 52-53	CD2 22-23		Teacher Cards: 126-127 Student Cards: 85-100, 150-158 Level 1 Student Cards: 216-231	What's the Matter?					
			2	Let's Start Hi, (Kate). This is (Jenny). Where are you? I'm (at home). Where are you? I'm (at the park). Can you come to the park? Sure! What do you do every afternoon? I (study English). <i>study English, talk on the telephone, watch TV, practice the piano</i>	p. 46-47	p. 46-47	p. 46-47	p. 102-104	Lesson Quiz 6.1 (p. 28)	CD2 24-29	Unit 6 Game 1	Teacher & Student Cards 138-141		p. 54-55	Book 2 p. 34	0	
			3	Let's Learn (She's) (at school). Where is (she)? (She's) (at the park). Is (he) (at home)? Yes, (he) is. No, (he) isn't. (He's) (at school). <i>at work, at the library, at the zoo</i>	p. 48-49	p. 48-49	p. 48-49	p. 105-107 p. 184	Lesson Quiz 6.2 (p. 29)	CD2 30-36	Unit 6 Game 2	Teacher & Student Cards 143-148 Level 1 Student Cards: 106-112		p. 82-83			

Let's Go 2



Month	Week	Day	Unit	New Language Items & Functions	Student Book	Work-book	Skills Book	Teacher's Book	Let's Go Tests and Quizzes	Audio CD	Let's Go CD-ROM	Teacher & Student Cards	Let's Go Readers	Let's Go Picture Dictionary	Let's Chant Let's Sing	Pup-pets		
3	1	1	6 Locations	Let's Learn More They're (at the movies). Where are they? Are they (at the park)? Yes, they are. No, they aren't. <i>at the movies, at the store, in the restaurant, on the bus, on the train, in the taxi</i>	p. 50-51	p. 50-51	p. 50-51	p. 108-111 p. 185	Lesson Quiz 6.3 (p. 30)	CD 2 37-43	Unit 6 Game 3	Teacher & Student Cards 149-154		p. 84-85	Book 2 p. 42			
		2		Let's Build The (shopkeeper) is (at the store). The (students) are (at the school). Where's (the taxi driver)? (She's) (in the taxi). Where are (the students)? They're (at the store). Is (the teacher) (at the zoo)? Yes, (he) is. No, (he) isn't. Are (the students) (on the train)? Yes, they are. No, they aren't.	p. 52-53	p. 52-53	p. 52-53	p. 112-113	Lesson Quiz 6.4 (p. 31) Unit 6 Test p. 54-55	CD 2 44-46	Unit 6 Game 4	Teacher & Student Cards 118-127, 143-154	Where Are You?					
		3		Part one: Units 5-6 Listen and Review Part two: Let's Learn About the Seasons <i>spring, summer, fall, winter</i>	p. 54	p. 54	p. 54	p. 114-115	Review Test p. 72-73 Lesson Quiz (p. 64)	CD 2 47-48 CD 2 49		Unit 5-6 Review Game	Teacher & Student Cards 118-158			p. 5, 58-59		
	2	1	7 Doing Things	Let's Start Let's play a game! What are you doing? I'm (riding a bicycle). What are you doing? We're (swimming). Do you (cook dinner) every evening? Yes, I do. No, I don't. <i>cook dinner, wash dishes, read e-mail, do homework</i>	p. 56-57	p. 56-57	p. 56-57	p. 117-119	Lesson Quiz 7.1 (p. 32)	CD 2 50-55			Teacher & Student Cards 159-163		p. 62-63	Book 2 p. 38, 39		
		2		Let's Learn What's (she) doing? (She's) (dancing). Is (he) (running)? Yes, (he) is. No, (he) isn't. <i>dancing, fishing, sleeping, coloring a picture, singing a song, running, walking, throwing a ball</i>	p. 58-59	p. 58-59	p. 58-59	p. 120-123 p. 186	Lesson Quiz 7.2 (p. 33)	CD 2 56-62			Teacher & Student Cards 164-171		p. 54-55	Book 2 p. 40	0	
		3		Let's Learn More They're (playing soccer). What are they doing? They're (singing a song). Are they (doing homework)? Yes, they are. No, they aren't. <i>playing soccer, flying kites, watching TV, eating apples, reading comic books, riding bicycles, studying English, talking on the telephone</i>	p. 60-61	p. 60-61	p. 60-61	p. 124-126 p. 187	Lesson Quiz 7.3 (p. 34)	CD 2 63-69	Unit 7 Games 1, 2			Teacher & Student Cards 172-179		p. 62-63		
	3	1	8 After School	Let's Build (She's) (walking). (They're) (throwing a ball). What are they doing? They're (sleeping). Is (he) (doing a cartwheel)? Yes, (he) is. No, (he) isn't. What is (she) (eating)? What are they (playing)?	p. 62-63	p. 62-63	p. 62-63	p. 127-128	Lesson Quiz 7.4 (p. 35) Unit 7 Test p. 56-57	CD 2 70	Unit 7 Game 3	Teacher & Student Cards 94, 171-179	What Are You Doing?					
		2		Let's Start Can you come over on (Saturday)? Sorry. No, I can't. I'm busy. What about (Sunday)? (Sunday) is OK. I'm free. Great! See you on (Sunday)! OK. See you then. Do you ever (take a walk) at night? Yes, I do. No, I don't. <i>take a walk, look at stars, play outside, take a bath</i>	p. 64-65	p. 64-65	p. 64-65	p. 129-131	Lesson Quiz 8.1 (p. 36)	CD 2 71-76	Unit 8 Game 1	Teacher & Student Cards 180-184 Level 1: 205-211		p. 64-65	Book 3 p. 12, 13	0		
		3		Let's Learn I go to (art class). What do you do on (Monday)? <i>art class, English class, math class, dance, class, karate class, soccer practice, piano class, swimming class</i>	p. 66-67	p. 66-67	p. 66-67	p. 132-134 p. 188	Lesson Quiz 8.2 (p. 37)	CD 2 77-81	Unit 8 Game 2	Teacher & Student Cards 159-162, 164-183, 185-192			Book 3 p. 15	0		
	4	1		Let's Learn More (He) (goes to the bookstore) after school. What does (she) do after school? Does (he) (do homework) after school? Yes, (he) does. No, (he) doesn't. <i>go to the bookstore, do homework, listen to music</i>	p. 68-69	p. 68-69	p. 68-69	p. 135-138	Lesson Quiz 8.3 (p. 38)	CD 2 82-88	Unit 8 Game 3	Teacher Cards: 1-4, 138-141, 159-162, 180-183, 193-200 Student Cards: 193-200			Book 3 p. 16			
		2		Let's Build (I) go to (my) (English class) after school. (He) goes to (his) (English class) after school. What does (he) do on (Tuesdays)? (He) goes to (his) (math class) on (Tuesdays).	p. 70-71	p. 70-71	p. 70-71	p. 139-140 p. 189	Lesson Quiz 8.4 (p. 39) Unit 8 Test p. 58-59	CD 2 89-90	Unit 8 Game 4	Teacher & Student Cards 185-200	Two Friends					
		3		Part one: Units 7-8 Listen and Review Part two: Let's Learn About Time <i>o'clock, noon, midnight, a.m., p.m.</i>	p. 72	p. 72	p. 72	p. 141-142	Review Test p. 74-75 Lesson Quiz (p. 65) Final Test p. 84-89	CD 2 91 CD 2 92-93		Unit 7-8 Review Game	Teacher & Student Cards 159-204		p. 6-7	Book 2 p. 32, 33		

Let's Go 3



Month	Week	Day	Unit	New Language Items & Functions	Student Book	Work-book	Skills Book	Teacher's Book	Let's Go Tests and Quizzes	Audio CD	Let's Go CD-ROM	Teacher & Student Cards	Let's Go Readers	Let's Go Picture Dictionary	Pup-pets	
1	1	1	1 At School	Let's Start Oh, no! I don't have any (potato chips). I think I have some. Really? Do you? Yes, I do. Do you want some? Sure. Do you want some (grapes)? Yes, please. Thanks. I have some (popcorn). I don't have any (crackers). <i>popcorn, candy, peanuts, crackers</i>	p. 2-3	p. 2-3	p. 2-3	p. 30-32	Lesson Quiz 1.1 (p. 8)	CD 1 2-7	Unit 1 Game 1	Teacher & Student Cards 1-4		p. 76-77	0	
		2		Let's Learn He/She has some (paper). He/She doesn't have any (glue). What does he/she have? He/She has some (string). Does he/she have any (glue)? Yes, he/she does. No, he/she doesn't. <i>chalk, tape, paint, scissors, glue, paper, string, ribbon</i>	p. 4-5	p. 4-5	p. 4-5	p. 33-36 p. 177	Lesson Quiz 1.2 (p. 9)	CD 1 8-14		Teacher & Student Cards 5-12		p. 50-51	0	
		3		Let's Learn More They have some (magnets). They don't have any (paint brushes). What do they have? They have some (rubber bands). Do they have any (calculators)? Yes, they do. No, they don't. <i>magnets, calculators, scissors, colored pencils, rubber bands, push pins, paint brushes, staplers</i>	p. 6-7	p. 6-7	p. 6-7	p. 37-40 p. 178	Lesson Quiz 1.3 (p. 10)	CD 1 15-21	Unit 1 Game 2, 3	Teacher & Student Cards 13-20			0	
	2	1	2 Places	Let's Build/Let's Read He/She wants some (cookies). He/She doesn't want any (crackers). Do you want some (cookies)? Yes, please! No, thank you.	p. 8-9	p. 8-9	p. 8-9	p. 41-42	Lesson Quiz 1.4 (p. 11) Unit 1 Test p. 44-45	CD 1 22-25	Unit 1 Game 4	Teacher & Student Cards 1-4	Do They Want Some Peanuts?			
		2		Let's Start Excuse me. Where's the (office)? It's (next) to the (gym). I'm going there now. Come with me. OK. Here's the (office). Thanks for your help. You're welcome. Where's the (lunchroom)? It's (across from)/(next to) the (science room)/(between) the (art room) and the (office). <i>music room, science room, gym, classroom, art room, lunchroom, office, library</i>	p. 10-11	p. 10-11	p. 10-11	p. 43-45 p. 179	Lesson Quiz 2.1 (p. 12)	CD 1 26-31	Unit 2 Game 1	Teacher & Student Cards 21-31		p. 46-47	0	
		3		Let's Learn He/She was (in the pool) this morning. He/She is (in the auditorium) now. Where was he/she this morning? He/She was (in the pool). Where is he/she now? He/She is (in the hallway). Was he/she (in the pool) this morning? Yes, he/she was. No, he/she wasn't. Is he/she (in the pool) now? Yes, he/she is. No, he/she isn't. <i>in the pool, on the stairs, in the auditorium, in the nurse's office, in the computer lab, in the hallway, in the restroom, on the playground</i>	p. 12-13	p. 12-13	p. 12-13	p. 46-49	Lesson Quiz 2.2 (p. 13)	CD 1 32-38	Unit 2 Game 2	Teacher & Student Cards 32-39		p. 14-15	0	
	3	1		Let's Learn More They were at the airport yesterday. Where were they yesterday? They were (at the bakery). Where are they now? They're (at the factory). Were they (at the clinic) yesterday? Yes, they were. No, they weren't. Are they (at the clinic) now? Yes, they are. No, they aren't. <i>at the bakery, at the clinic, at the factory, at the repair shop, at the bookstore, at the airport, at the train station, at the bus stop</i>	p. 14-15	p. 14-15	p. 14-15	p. 50-53 p. 180	Lesson Quiz 2.3 (p. 14)	CD 1 39-45	Unit 2 Game 3	Teacher & Student Cards 40-47		p. 82-85	0	
		2		Let's Build/ Let's Read It was (sunny) yesterday. It's (rainy) today. How was the weather yesterday? It was (windy). How's the weather today? It's (sunny). <i>sunny, cloudy, rainy, windy, snowy</i>	p. 16-17	p. 16-17	p. 16-17	p. 54-56	Lesson Quiz 2.4 (p. 15) Unit 2 Test p. 46-47	CD 1 46-49	Unit 2 Game 4		Where's Sita?	p. 14-15		
		3		Part One: Units 1-2 Listen and Review	p. 18	p. 18	p. 18	p. 57-60	Review Test p. 67-68	CD 1 50-52	Units 2-3 Review Game	Teacher & Student Cards 1-47		p. 46-47		
			Part Two: Let's Read About Tony <i>share</i>	p. 19	p. 19	p. 19	p. 57-60	Let's Read About Quiz p. 62	CD 1 53-54							

Let's Go 3



Month	Week	Day	Unit	New Language Items & Functions	Student Book	Work-book	Skills Book	Teacher's Book	Let's Go Tests and Quizzes	Audio CD	Let's Go CD-ROM	Teacher & Student Cards	Let's Go Readers	Let's Go Picture Dictionary	Pup-pets
1	4	1	3 My Home	Let's Start I'm going to my grandmother's house. Where does she live? She lives in that apartment building. Really? So do I. My grandmother lives on the (second floor). I live on the (fifth) floor. He/She lives on the (third) floor. <i>first, second, third, fourth, fifth, sixth, seventh, eighth, ninth, tenth</i>	p. 20-21	p. 20-21	p. 20-21	p. 61-63 p. 181	Lesson Quiz 3.1 (p. 16)	CD 1 55-60	Unit 3 Game 1	Teacher & Student Cards 48-57		p. 4	O
		2		Let's Learn There is a (basement) in my house. There are (three bedrooms) in my house. Is there a (living room) in his/her house? Yes, there is. No, there isn't. <i>a bedroom, a bathroom, a living room, an entryway, a dining room, a kitchen, a garage, a basement</i>	p. 22-23	p. 22-23	p. 22-23	p. 64-67	Lesson Quiz 3.2 (p. 17)	CD 1 61-66	Unit 3 Game 2	Teacher & Student Cards 58-65		p. 32-33	O
		3		Let's Learn More The (scooter) is in the (entryway). The (skis) are in the garage. Where is the (scooter)? It's in the (garage). Where are the (ice skates)? They are in the (kitchen). Is the (unicycle) in the kitchen? Yes, it is. No, it isn't. Are the (in-line skates) in the living room? Yes, they are. No, they aren't. <i>a skateboard, a scooter, a unicycle, a sled, skis, a snowboard, in-line skates, ice skates</i>	p. 24-25	p. 24-25	p. 24-25	p. 68-71 p. 182	Lesson Quiz 3.3 (p. 18)	CD 1 67-73	Unit 3 Game 3	Teacher & Student Cards 66-73		p. 60-61	O
2	1	1	4 Clothing	Let's Build/Let's Read The books (were) under the desk. (Now) they're on the bookshelf. Where (were) the books? They (were) under the desk. Where (are) they now? They're on the bookshelf. <i>in, on, under, next to, between</i>	p. 26-27	p. 26-27	p. 26-27	p. 72-74	Lesson Quiz 3.4 (p. 19) Unit 3 Test p. 48-49	CD 1 74-77	Unit 3 Game 4		Going to Visit Grandfather		
		2		Let's Start Which hat do you like? I like the (red) one. Me, too. Is this one the same? No, it's different. What about this one? Yes, it's the same. We want these hats, please. <i>striped, polka dot, plaid, checked</i>	p. 28-29	p. 28-29	p. 28-29	p. 75-77	Lesson Quiz 4.1 (p. 20)	CD 2 2-7		Teacher & Student Cards 74-78		p. 8-9	O
		3		Let's Learn He's/She's wearing (a shirt). He's/She's not wearing (shorts). What is he/she wearing? He's/She's wearing (shorts). What are they wearing? They're wearing (shirts). <i>a blouse, a skirt, a dress, a shirt, pants, shorts, shoes, socks</i>	p. 30-31	p. 30-31	p. 30-31	p. 78-80 p. 183	Lesson Quiz 4.2 (p. 21)	CD 2 8-13		Teacher & Student Cards 79-86		p. 40-43	O
	2	1		Let's Learn More This is my (sweatshirt). These are my (jeans). Whose (sweatshirt) is this? It's Amy's sweatshirt. Whose pajamas are these? They're Jimmy's (pajamas). Is this his (sweatshirt)? Yes, it is. No, it isn't. Are these her (jeans)? Yes, they are. No, they aren't. <i>a t-shirt, a jacket, a sweater, a sweatshirt, jeans, pajamas, slippers, boots</i>	p. 32-33	p. 32-33	p. 32-33	p. 81-84 p. 184	Lesson Quiz 4.3 (p. 22)	CD 2 14-20	Unit 4 Game 1, 2	Teacher & Student Cards 87-94		p. 40-43	O
		2		Let's Build/Let's Read He's/She's wearing (a little, new, yellow t-shirt).	p. 34-35	p. 34-35	p. 34-35	p. 85-86	Lesson Quiz 4.4 (p. 23) Unit 4 Test p. 50-51	CD 2 21-24	Unit 4 Game 3, 4	Teacher & Student Cards 74-94	What Is Amy Wearing?		
		3		Part One: Units 3-4 Listen and Review	p. 36	p. 36	p. 36	p. 87-89	Review Test p. 69-70	CD 2 25-26	Units 4-6 Review Game	Teacher & Student Cards 48-94		p. 4, 8-9, 32-33, 40-43, 60-61	
		Part Two: Let's Read About Megan <i>summer vacation, beach</i>	p. 37	p. 37	p. 37	p. 87-89	Let's Read About Quiz p. 63 Midterm Test p. 77-80	CD 2 27-28							

Let's Go 3



Month	Week	Day	Unit	New Language Items & Functions	Student Book	Work-book	Skills Book	Teacher's Book	Let's Go Tests and Quizzes	Audio CD	Let's Go CD-ROM	Teacher & Student Cards	Let's Go Readers	Let's Go Picture Dictionary	Pup-pets	
2	3	1	5 Transportation	Let's Start This is going to be fun. I can't wait! Do you have your bathing suit? Yes, I do. I'm wearing it. What time does the (train) leave? It leaves at (9:15). <i>train, bus, plane, boat, 5:30p.m., 11:45 a.m., 8:20 p.m., 10:05 a.m.</i>	p. 38-39	p. 38-39	p. 38-39	p. 90-92 p. 185	Lesson Quiz 5.1 (p. 24)	CD 2 29-34	Unit 5 Game 1	Teacher & Student Cards 95-98		p. 6-7	O	
		2		Let's Learn I always (take a bus) to school. I never (ride a bicycle) to school. Does he/she ever (walk to school)? Yes, he/she does. No, he/she doesn't. <i>take a bus, take a train, take a taxi, take a subway, ride a bicycle, walk</i>	p. 40-41	p. 40-41	p. 40-41	p. 93-95 p. 186	Lesson Quiz 5.2 (p. 25)	CD 2 35-40	Unit 5 Game 2	Teacher & Student Cards 99-104		p. 80-81	O	
		3		Let's Learn More He/She (usually) (flies an airplane) at work. He/She (sometimes) (flies a helicopter) at work. Does he/she ever (drive a fire engine) at work? Yes, he/she usually/sometimes (drives a fire engine) at work. <i>drive a police car, drive a fire engine, drive a truck, drive a car, drive a tractor, ride a motorcycle, fly an airplane, fly a helicopter</i>	p. 42-43	p. 42-43	p. 42-43	p. 96-98	Lesson Quiz 5.3 (p. 26)	CD 2 41-46	Unit 5 Game 3	Teacher & Student Cards 105-116		p. 80-81	O	
	4	1	6 Activities	Let's Build/ Let's Read He/She (always) plays baseball at the park. They (always) play baseball at the park. <i>always, usually, sometimes, never</i>	p. 44-45	p. 44-45	p. 44-45	p. 99-101	Lesson Quiz 5.4 (p. 27) Unit 5 Test p. 52-53	CD 2 47-50	Unit 5 Game 4	Teacher & Student Cards 99-116	How Do They Go?			
		2		Let's Start Hi Kate. Where are you going? I'm going to (the library). What about you? Are you going (home)? No, I'm not. I'm going to (the park). Have fun! Thanks. See you later. <i>a movie, a water park, a concert, an amusement park</i>	p. 46-47	p. 46-47	p. 46-47	p. 102-104 p. 187	Lesson Quiz 6.1 (p. 28)	CD 2 51-56	Unit 6 Game 1	Teacher & Student Cards 117-120				O
		3		Let's Learn What do you do on the weekend? I (sometimes) (play with friends). What does he/she do on the weekend? He/She (always) (goes bowling). <i>go to a petstore, go to a bowling alley, go shopping, watch movies, play with friends, clean my room, sleep late, stay home</i>	p. 48-49	p. 48-49	p. 48-49	p. 105-107	Lesson Quiz 6.2 (p. 29)	CD 2 57-62	Unit 6 Game 2	Teacher & Student Cards 121-128			p. 62-65	O
3	1	1	Let's Learn More When does he/she (do gymnastics)? He/She (always) (does gymnastics) before/after school. Does he/she ever (practice karate) before/after school? Yes, he/she does. No, he/she doesn't. <i>play tennis, read e-mail, do gymnastics, study English, do homework, practice karate</i>	p. 50-51	p. 50-51	p. 50-51	p. 108-110	Lesson Quiz 6.3 (p. 30)	CD 2 63-69	Unit 6 Game 3	Teacher & Student Cards 129-136			p. 62-65	O	
		2	Let's Build/Let's Read <i>busy, swim practice, free</i>	p. 52-53	p. 52-53	p. 52-53	p. 111-113 p. 188	Lesson Quiz 6.4, (p. 31) Unit 6 Test p. 54-55	CD 2 70-73	Unit 6 Game 4	Teacher & Student Cards 121-134	Busy, Busy, Busy				
		3	Part One: Units 5-6 Listen and Review Part Two: Let's Read About Kevin <i>accordion, harp, fiddle</i>	p. 54	p. 54	p. 54	p. 114-116	Review Test p. 71-72 Let's Read About Quiz p. 64	CD 2 74 CD 2 75-76	Units 5-6 Review Game	Teacher & Student Cards 99-104			p. 8-9, 40-43, 62-65		

Let's Go 3



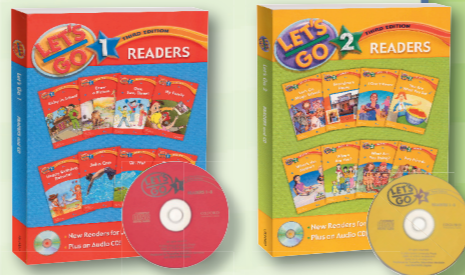
Month	Week	Day	Unit	New Language Items & Functions	Student Book	Work-book	Skills Book	Teacher's Book	Let's Go Tests and Quizzes	Audio CD	Let's Go CD-ROM	Teacher & Student Cards	Let's Go Readers	Let's Go Picture Dictionary	Pup-pets	
3	2	1	7 Occupations	Let's Start What does (your father) do? (He's) (a pilot). My (mother's) (an office worker). Oh. What does (an office worker) do? I'm not sure. <i>a pilot, a zookeeper, an astronomer, a baseball player, an office worker</i>	p. 56-57	p. 56-57	p. 56-57	p. 117-119	Lesson Quiz 7.1 (p.32)	CD 3 2-7	Unit 7 Game 1	Teacher & Student Cards 137-141		p. 86-89	O	
		2		Let's Learn What's his/her job? He's/She's (a mechanic). <i>a veterinarian, a mechanic, a salesclerk, a factory worker, a photographer, a fisherman</i>	p. 58-59	p. 58-59	p. 58-59	p. 120-122	Lesson Quiz 7.2 (p. 33)	CD 3 8-12	Unit 7 Game 2	Teacher & Student Cards 142-147		p. 86-89		
		3		Let's Learn More What does (a photographer) do? (A photographer) (takes pictures). <i>help animals, sell things, catch fish, make things, fix cars, take pictures</i>	p. 60-61	p. 60-61	p. 60-61	p. 123-125 p. 189	Lesson Quiz 7.3 (p.34)	CD 3 13-18	Unit 7 Game 3	Teacher & Student Cards 148-153		p. 90-91		
	3	1	8 Sports	Let's Build/Let's Read <i>people, outside</i>	p. 62-63	p. 62-63	p. 62-63	p. 126-127 p. 190	Lesson Quiz 7.4 (p. 35) Unit 7 Test p. 56-57	CD 3 19-21	Unit 7 Game 4	Teacher & Student Cards 142-153	What's Your Job?			
		2		Let's Start Do you like sports? Yes, I do. Which sports do you like? I like (football) and (soccer). Which sport do you like more? I like (soccer) more. I like (soccer) more, too. <i>football, track, basketball, volleyball</i>	p. 64-65	p. 64-65	p. 64-65	p. 128-130 p. 191	Lesson Quiz 8.1 (p. 36)	CD 3 22-27	Unit 8 Game 1	Teacher & Student Cards 154-157		p. 58-59	O	
		3		Let's Learn Is he/she (fast)? Yes, he/she is. No, he/she isn't. Was he/she (small)? Yes, he/she was. No, he/she wasn't. He/She was (small). Now he's/she's (big). <i>small, big, light, heavy, strong, weak, fast, slow</i>	p. 66-67	p. 66-67	p. 66-67	p. 131-133	Lesson Quiz 8.2 (p. 37)	CD 3 28-33	Unit 8 Game 2	Teacher & Student Cards 158-165		p. 10-13		
	4	1	8 Sports	Let's Learn More (The swimmer) is (bigger) than (the gymnast). Who is (stronger)? (The volleyball player) is (stronger). Is (the volleyball player) (stronger)? Yes, he/she is. No, he/she isn't. <i>a swimmer, a baseball player, a volleyball player, a runner, a gymnast, a football player</i>	p. 68-69	p. 68-69	p. 68-69	p. 134-136	Lesson Quiz 8.3 (p. 38)	CD 3 34-40	Unit 8 Game 3	Teacher & Student Cards 166-171			O	
		2		Let's Build/ Let's Read Which one is (heavier), (the car) or (the truck)? (The truck) is (heavier) than (the car). <i>someday, ski jumper, Winter Olympics</i>	p. 70-71	p. 70-71	p. 70-71	p. 137-139 p. 192	Lesson Quiz 8.4 (p. 39) Unit 8 Test p. 58-59	CD 3 41-44	Unit 8 Game 4	Teacher & Student Cards 158-165	Tom's Sports			
		3		Part One: Units 7-8 Listen and Review	p. 72	p. 72	p. 72	p. 140-143	Review Test p. 74-75	CD 3 45-46	Units 7-8 Review Game	Teacher & Student Cards 142-153, 158-165		p. 86-89, 90-91, 58-59, 10-13		
			Part Two: Let's Read About Melissa <i>tourist, tourism, tour guide</i>	p. 73	p. 73	p. 73	p. 140-143	Let's Read About Quiz p.65 Final Test p. 83-88	CD 3 47-48							

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